

Thurrock Adult Community College - Careers Strategy & Programme

The programme and any updates will be published on the college website and in the staff and learner handbooks/blogs. The website has one click links for parents and employers.

Annex A outlines the intended activities for the academic year. Dates may change and activities may be added and removed as necessary.

Context

This strategy is in response to the Department for Education's publication of the National Careers Strategy (December 2017), subsequent Statutory Guidance for Colleges (updated October 2018) and the Gatsby Benchmarks for good practice in careers guidance.

This strategy has been developed specifically for learners enrolled on the 16-18 SEND provision and 16-18 year old apprentices. Although not mandatory it will include 19+ adult learners and apprentices as good practice.

Intent

Throughout the learner journey at TACC, our young people will be supported to develop the tools, skills, confidence and competencies to confidently take their next step, be that further education, supported internships, a traineeship, apprenticeship, a higher level apprenticeship, volunteering or employment.

The College is fully committed to following the Council's Equality and Diversity policy and to safeguarding its learners, some of whom are from the most vulnerable sections of society. The College can offer learners access to qualified IAG specialists (qualified to Level 6) through a variety of routes (such as Inspire Youth Hub and our various projects) as well as being supported by the Learner Services team who are trained to a minimum of level 2. The learner feedback on the service features a high response rate and is consistently positive in nature.

Aims

The overarching aims of this strategy are to:

- Support and encourage young people and adults to see their self-value, develop high aspirations and appreciate their achievements and potential futures
- Ensure all young people studying at the college have the opportunity to access high quality, impartial information advice and careers guidance
- Ensure all young people studying at the college have opportunities to access the world of work - for example through employer talks, workplace visits and work experience
- Encourage and enable parental or carer engagement, both in terms of the progress their child is making and the parents'/ carers' own self-development
- Link careers provision, and curriculum where appropriate, to local labour market information across Thurrock and South Essex to better inform young people and adults about future job trends in the area
- Help develop employability skills in young people and adults (including interpersonal skills, resilience, communication and team working).

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- Work towards achieving all Gatsby Career Benchmarks in line with Careers Strategy requirements.
- Ensure the careers programme meets the needs of the learners and is current with the local employment landscape.
- Provide feedback opportunities from learners, apprentices, parents, carers and employers to enable the college to evaluate and improve the careers programme to meet the needs of students.

Roles and Responsibilities

A number of teams and staff will be key to achieving the aims of this strategy.

The College's Learner Service team will provide future and current learners with access to information and advice on education in a variety of contexts

Thurrock Council teams - Inspire and On Track will provide careers advice and guidance to our younger learners

National Careers Service will provide careers advice and guidance to adult learners

The Curriculum Managers will ensure advice and guidance is embedded throughout the learner journey, always with a line of sight to the next step.

The Careers Lead will work with partners and other agencies to develop work and learning opportunities

The Careers Lead is Simon Burwood, S.Burwood@tacc.ac.uk, 07596 890 532

The Assistant Principal Curriculum and Quality will provide backing and involvement from the Senior Leadership team.

Our learners, including apprentices, will benefit from:

- Free 1:1 interviews with qualified and trained advisors who offer information and impartial advice about learning and work, as well as the local and national labour market
- An in-depth careers guidance interview for apprentices, learners who are seeking work and young adults who are enrolled on a course at the college
- Opportunities to attend external events such as careers fairs
- Information and advice on a range of extra support including childcare, funding and securing additional maths and English skills
- Being treated fairly with equality, respect and support
- Opportunities to feed back on the quality of the service provided.
- Regular check ins on progress via text, Google Classroom or other methods whilst at college and destination tracking follow ups at 3 and 6 months once they complete their programme of studies.
- Destination tracking follow up contact annually for 3 years once they complete their programme of studies.

Approved

Date 16.6.22

Signed



Neil Woodbridge
Chair of Governors



Keeley Donati
Assistant Principal Curriculum & Quality